

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.1.2 - Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>What are informative and explanatory texts? How does a writer compose an informative/explanatory piece?</p> <p>Informational/explanatory text allows a writer to select appropriate facts about a topic in order to convey ideas and content.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know informative text conveys facts or information about a topic. I know explanatory text provides reasons, statements, or theories about a topic. I know explanatory text explains how or why something occurs. I know a topic is the main idea of a text. I know a fact is information that can be proven or verified. I know closure is how an author ends their writing.</p> <p><i>Reasoning Targets</i></p> <p>I can determine what facts and details are relevant to a topic. I can provide closure in my writing.</p> <p><i>Product Targets</i></p> <p>I can compose an informative piece that includes an introduction, body, and closing. I can compose an explanatory piece that includes an introduction, body, and closing.</p>

	<p><u>Vocabulary</u></p> <p>closure detail explanatory text fact informative text topic</p> <p><u>Teacher Tips</u></p> <p>ELA - Language and Writing Crosswalk - First Grade Expository Writing Lesson Plan - This lesson plan from Nancy Fetzer gives step-by-step ways to help teach your first graders to write an expository piece. Lesson Using Picture Book - This lesson plan using the book <i>Into the Sea</i> by Fontas and Pinnell.</p> <p><u>Vertical Progression</u></p> <p>W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. W.2.2 - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly. W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly. W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly. W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.1.2](#)